



SCHOOL IMPROVEMENT PLAN 2016-2017

	ONE		TWO		THREE	
AIM	Leadership <i>A sustainable leadership model ensures all services are high in quality and the different leadership teams work in partnership to meet the needs of children and their families.</i>		Teaching and learning <i>High quality interactions between practitioners and children ensure new learning is introduced and children's interests are extended over periods of time.</i>		Attainment and progress <i>Children's assessments are accurate and used to ensure children make excellent progress and meet expectations for their age.</i>	
We will know we are successful if	Success Criteria	Eval	Success Criteria	Eval	Success Criteria	Eval
	The new leadership team responsible for the Bermondsey and Rotherhithe Children centres are supported by KW to ensure services meet the needs of the community and provision is high quality.	●●●●	Planning in the moment is implemented across the nursery school. The unique interests and learning is extended continually for all children. With the provision being regularly refreshed and enriched.	●	EExAT assessment introduced across the 2-5's team from Sept 2016	●
	All staff and governors fully understand all policies and procedures relating to child protection and safeguarding including the PREVENT duty	●	Learning journey books reflect children's interests and the extended learning and teaching that has taken place. Staff, parents and children all contribute to the learning journey books.	●	Staff understanding the new system and making accurate assessments of their key children, moderated by teachers and Deputy Head.	●●●
	Kintore Way leadership team work in partnership with the leadership team at the Grove Children and family Centre to ensure both schools are outstanding.	●	Children have high levels of engagement in the provision and demonstrate the characteristics of learning through their play.	●	Data being used successfully to inform SIP to ensure children are making good or rapid progress in all areas.	●●●
Actions	Description	Who	Description	Who	Description	Who
	Leadership induction takes place for new staff during the first two terms.	RS	Planning in the moment INSET	SL SA	New EExAT assessment package trialled Update Spring term: Sinnott tracker improved and now being used for assessment data	SL
	The designated persons team is extended to include new leadership staff and staff received appropriate training	RS	Planning in the moment is shared with parents and governors	SL	Staff training for EExAT takes place	SI
	Policies for the Children's Centre and Nursery school are introduced and implemented through regular leadership and staff meetings and email updates.	RS MM Office	Planning documentation reflects interactions, interests and projects and is used effectively.	SL	Exemplifications are used and extended	SL

	Monitoring across all services takes place regularly and feedback is used to improve services and provision.	RS SL TC MM SH	Regular trips take place involving parents and reflects extended projects.	SL	Reports shared with parents	SL
	Recruitment and reorganisation take place where required to ensure the services run effectively and efficiently.	SLT	Parents are involved in contributing to the planning sheet.	SL	Progress meetings take place children at risk of not making expected progress.	RS SL

	FOUR		FIVE	
AIM	Personal Development, behaviour and welfare Effective partnership working between professionals and families ensures children's needs are met and children know how to keep themselves safe.		SEND Accessibility Plan The nursery is fully accessible and meets the individual needs of children with SEND, enabling them to progress in their learning	
We will know we are successful if	Success Criteria	Eval	Success Criteria	Eval
	Children and parents know how to keep safe online.	RS SL	New SEND Lead in post, working consistently across the Nursery schools	SL SH
	Attendance and time keeping continuously improves.	SL T	SEND provision is sustainable, EHCp's are completed at the appropriate time and are accepted by the SEND panel.	OE TC SH
	Effective multi agency work with the C Centres and Health professionals ensure children's needs are met and families supported.	RS	The front entrance to the building is adapted to ensure that its accessibility for wheelchair users is enhanced.	SH OE
	Low amount of behaviour incidents take place as children are being supported continuously, their learning extended and engagement levels are higher.	SL	Children with SEND make rapid progress in their learning and receive the support required through appropriate provision and interventions.	SH
		Who		Who
	E safety workshops take place for parents and carers. (Took place Feb 8 th)	ME	INSET on SEND provision and TEACCH September 2016, leading to an ongoing training and monitoring autism project	SH

Actions	E safety taught effectively to children with a range of materials including books.	SL	SEND audit using the Autism Education Trust tool Monitoring of practice takes place	SH
	Regular monitoring of attendance by class teachers and the leadership team.	SL	Review SEND policy and SEND information report for website	SL
	Effective tracking is in place for children who receive Early Years Pupil premium.	SL SH	Analyse summer data for SEND & EYPP children. Plan provision for this year's SEND & EYPP and add information to the website	SL SH
	Regular multi agency meetings take place with CC staff, Health Visitors and Speech and language therapists.	RS	SEND leader attending LA sessions on SEND and works effectively with a range of professionals	SH