

This week's School & Home Learning

Summer Term 2

Week 3 & 4

15/06 - 26/06

Personal, Social and Emotional

We've been settling back into nursery, learning new routines and playing. To **support new and renewed friendships** in our **Bubble Group**, we are going to play our **favourite games** like 'Hide and seek' or 'Hop-Skotch.' We could also **invent a new game** to play with our friends or family.

Expressive Arts & Design

Let's listen to music. How does it make us feel? Excited? Scared? Brave? Let's **make marks** to show our feelings. We could make small or big marks or use light or dark colours. **Our feelings** might change whilst listening. How could we show that? Let's look at friends' or our family members' pictures and **share thoughts**.



Understanding the world

Should we **plant** some seeds or beans either for the garden or our window sill? Let's **record growth** by drawing and measuring plants as they change.



Physical



Good hygiene is important for keeping safe and healthy. We will learn why we must cough and sneeze into tissues and how tissues need to be thrown away and hands washed. Please keep talking to the children about how important it is to wash hands and when. Learn and **follow the good handwashing routine**. See our song online.

<https://www.youtube.com/watch?v=5QbSi9uCBf8>

Literacy

When reading stories, let's **develop empathy** by thinking about how different characters might be feeling. **At home watch 'Errol's Garden'** being read on our you-tube channel.

<https://www.youtube.com/watch?v=XK3wA1v6Cbs>

Maybe **design a garden**. Draw, mark-make or write a list of things you'd want in it.



You could use loose natural materials.

<https://www.youtube.com/watch?v=8EtEcG9IH4>

Communication & Language

Let's sing 'There's a worm at the bottom of my garden.' **At home watch Mr Tumble** who will also teach us the **Makaton** actions.

<https://www.youtube.com/watch?v=AqchPrhezxQ>

Maths

When out in the garden, let's have a look at different plants and **talk about** their **sizes**. We could also think about the seeds we've planted. Can we **guess or predict** how tall our plants will grow? What will help them grow?



Here are some activities that the children will be encouraged to do. You can try some at home too. Please email your Key Person queries and also photos to share on twitter.